|  |  |
| --- | --- |
| **Unit Organizer** | **Essential Questions** |
| **Target/Supporting Standards** | **Practices** |
| **Knowledge and Skills** | |
| **What students Will Know** | **What Students Will be Able to Do** |
| **Learning Experiences** | **Unit Sequencing** |
| **Resources and Technology Tools** | |

|  |  |
| --- | --- |
| **Summative/End of Unit Assessment** | **Success Criteria** |
| **Entry Level Assessment** | |
| **Examples of Tools for Formative Assessment**  Anecdotal records  Class discussions  Conferences and interviews  End of unit tests  Journals, learning logs  Performance tasks/assessment  Projects  Running records  Selected and/or constructed responses  Self-assessment/reflection  Student revision of assessment  Student work folder  Writing tasks | |
| **Performance-Based Assessment** | |