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| **OVEC Science Network Meeting – February 26, 2015** | | | | | |
| **Pillar Connections**  Check alignment with pillar(s) | | | | **Agenda and Targets** | **Reflection and Connections** |
| **Leadership** | **Assessment Literacy** | **KCAS** | **CHETL** |  | *How does this connect to prior learning?*  *How can I use this to impact my classroom practice?*  *How can I use this to impact my district?* |
|  |  |  |  | **Greeting and overview** |  |
|  |  |  |  | **How do you know your students are learning?**   * Build capacity for understanding of what constitutes as evidence of student learning. |  |
|  |  |  |  | **Task Review – We Do by Grade band**   * Reach consensus on the Intent of KCAS. * Increase understanding/implementation of process that supports teachers in developing understanding of NGSS. |  |
|  |  |  |  | 11:30-12:15 **Lunch** |  |
|  |  |  |  | **Modern Teacher**   * Engage in discussion related to teacher dispositions related to growth mindset |  |
|  |  |  |  | **Task Review – I Do with Own Tasks**   * Increase understanding/implementation of process that supports teachers in developing understanding of NGSS. |  |
|  |  |  |  | **Argumentation Review**   * Increase understanding the NGSS through engagement in argumentation to refine explanations (differing grade levels) |  |
|  |  |  |  | **Professional Learning**   * Develop a plan to lead, contribute to, and monitor PL for long term changes. |  |
|  |  |  |  | **Wrap up and Evaluations** | What steps can your District Leadership Team take to promote the effective implementation of KCAS for Science?  Ideas for sharing this information with other science teachers in my district: |