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| **OVEC Science Network Meeting – March 27, 2014** | | | | | |
| **Pillar Connections**  Check alignment with pillar(s) | | | | **Agenda and Targets** | **Reflection** |
| **Leadership** | **Assessment Literacy** | **KCAS** | **CHETL** |  | *How does this connect to prior learning?*  *How can I use this to impact my classroom practice?*  *How can I use this to impact my district?* |
|  |  |  |  | **8:30** Welcome, introductions |  |
|  |  |  |  | Establishing the vision for 2014-2015   * *Share the vision that will drive the networks for the upcoming year* |  |
|  |  |  |  | Draft Assessment Design   * *Share the proposed model for science assessment.* * *Discuss the implications this model will have for instructional design and practice* |  |
|  |  |  |  | **10:15-10:30** Break |  |
|  |  |  |  | Preparing/planning for a three dimensional learning experience   * *Examine the intent of the targeted Performance Expectation* * *Discuss appropriate learning targets that might be derived from the standard* |  |
|  |  |  |  | Model learning experience: predicting future motion   * *Engage in a student centered learning experience* * *Monitor the learning experience through the lens of the Gathering, Reasoning, Communicating model* |  |
|  |  |  |  | **12:00-12:45** Lunch |  |
|  |  |  |  | **12:45** Reflection on the lesson design and lesson idea format   * *Evaluate the learning experience for three dimensional learning* * *Discuss the attributes and structure of the lesson idea format* |  |
|  |  |  |  | Engaging with the lesson idea template   * *Work collaboratively to craft a lesson idea using the lesson idea template* * *Share selected examples for collective feedback and revision* |  |
|  |  |  |  | **2:45-3:00** Break |  |
|  |  |  |  | **3:00** District leadership team planning   * *Engage in substantive discussions around topics of interest* * *Generate a plan w/ proposed timelines for sharing* |  |
|  |  |  |  | **3:15** Evaluation, closing |  |