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| **OVEC Science Network Meeting - November 19, 2014** |
| **Pillar Connections** Check alignment with pillar(s) | **Agenda and Targets** | **Reflection** |
| **Leadership** | **Assessment Literacy** | **KCAS** | **CHETL** |  | *How does this connect to prior learning?**How can I use this to impact my classroom practice?**How can I use this to impact my district?*  |
|  |  |  |  | 8:30-8:40 **Greeting and overview** |  |
|  |  |  |  | 8:40-9:00 **Recent SHIFTS*** Explore recent SHIFTs in TL pedagogy that reflect NGSS.
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|  |  |  |  | 9:00-9:45 **Revisit learning experience**  * Deepen understanding of shifts using modeling (SEP &XCC) as pedagogy to develop scientific literacy.
* Recall key learning from Sept./Oct. sessions as they relate to the 3 dimensions of NGSS.
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|  |  |  |  | 9:45-10:00 **BREAK*****Please turn in* copy *of your sample assessment items to front table. Make sure that you have indicated the standard on your documents.*** *Regroup into grade band configurations* |  |
|  |  |  |  | 10:00-11:00 **Protocol Development and Item Analysis*** *Develop protocol for evaluating/modifying assessment items for congruency to NGSS*
* Analyze assessment items for congruency to NGSS using TL developed protocol.
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|  |  |  |  | 11:00-12:00 **Question Formulation Technique*** Deepen understanding of 3 dimensional

learning of NGSS.* Gain understanding of QFT as a strategy to engage students in SEP #1
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|  |  |  |  | 12:00-12:45 **Lunch and Learn*** Code.org
* Science Hub and MTOC
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|  |  |  |  | 12:45-1:15 **Mindset*** Recognize the power of a growth mindset
* Identify characteristic associated with fixed and growth mindset
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|  |  |  |  | 1:15-2:15 **Formative Assessment Lesson*** Conceptual development through collaborative problem solving
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|  |  |  |  | 2:15-2:30 **Break and reflection time** |  |
|  |  |  |  | 2:30-3:00 **Assessment item HW share and review*** Evaluate assessment items for congruency to NGSS using previously developed protocol.
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|  |  |  |  | 3:00 -3:10 **Reflection and next Steps** |  |
|  |  |  |  | 3:10- **Wrap up and Evaluations** |  |