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| **OVEC Science Network Meeting – March 27, 2014** | | | | | |
| **Pillar Connections**  Check alignment with pillar(s) | | | | **Agenda and Targets** | **Reflection** |
| **Leadership** | **Assessment Literacy** | **KCAS** | **CHETL** |  | *How does this connect to prior learning?*  *How can I use this to impact my classroom practice?*  *How can I use this to impact my district?* |
|  |  |  |  | **9:00** Welcome, review, burning questions |  |
|  |  |  |  | Welcome to the Parklands (Kim Allgeier)   * *Learn about the educational opportunities available at the Parklands* |  |
|  |  |  |  | Generating topics for Open Meeting discussion   * *Generating discussion topics related to science standards implementation/network planning to discuss later in the day.* |  |
|  |  |  |  | Revisiting criteria for quality learning targets   * *Collaboratively discuss criteria for strong learning targets* * *Review strong/weak models* * *Engage in review/revision of ESS1.C targets using revised criteria.* |  |
|  |  |  |  | **10:45-11:00** Break |  |
|  |  |  |  | Moving from targets to assessments   * *Walk and talk homework review with Ribosome partner while exploring the facility.* |  |
|  |  |  |  | * *Review characteristics of quality CR and SR items* * *Explore examples of formative assessment practice of a variety of learning targets and grade levels* |  |
|  |  |  |  | **12:00-12:45** Lunch |  |
|  |  |  |  | Moving from targets to assessments continued… |  |
|  |  |  |  | Crafting assessment exemplars   * *Work collaboratively to plan and generate exemplar assessment sets for ESS1.C deconstructed standards* |  |
|  |  |  |  | **2:30-2:45** Break |  |
|  |  |  |  | Open Meeting   * *Engage in substantive discussions around topics of interest* * *Generate recommendations for summer work and beyond* |  |
|  |  |  |  | **3:45-4:00** Evaluation, closing |  |