**Assessment Task Evaluation Protocol**

1. Use writing to demonstrate thinking.
2. Are SEP and CCC included specific to the PE at the appropriate depth & congruency? (Check appendices and *Framework*.)
3. Be sure to check assessment boundary statements.
4. Is it congruent vs “correlated”? Check verbiage and language.
5. Revise item after getting student work.
6. Would a rubric be appropriate for the item/task?
7. Which of the 3 dimensions is it measuring?
8. Does it measure 2 in a way that’s effective in meeting the intent?
9. What is the intent of the PE? Paying attention to critical thinking, CCC, SEP.
10. Different protocols for different types of tasks? (m/c, erq, perf task)
11. Different protocols for different assessment purposes?
12. Draw from multiple experiences/multiple sources of information.
13. Is the task the “best way” to measure what I’m trying to get evidence?
14. What are common misconceptions and does the task get evidence to determine if the misconceptions still exist?