

Kentucky Leadership Networks - What Participants Need to Know

The system of Leadership Networks in Kentucky has been designed to support the quality implementation of the requirements set forth in Senate Bill 1 (2009). Specifically, the networks are intended to **build the capacity of each district** in the Commonwealth as they implement Kentucky's Core Academic Standards, develop assessment literacy among all educators, and work toward ensuring that every classroom is a model of highly effective teaching and learning practices. To that end, the vision for these networks is:

Every school district in the Commonwealth of Kentucky has a knowledgeable and cohesive leadership team that guides the professional learning and practice of all administrators, teachers, and staff so that every student experiences highly effective teaching, learning, and assessment practices in every classroom, every day.

As a participant in one of the networks, your responsibility is to

1. collaborate with other leaders throughout your region to hone your own practice, knowledge, leadership skills, and
2. work collaboratively with your district leadership team to scale up highly effective practices in every classroom.

4 major components form the foundation of every Leadership Network in the state. Those components are:

- Kentucky's Core Academic Standards
- Assessment Literacy
- Kentucky Framework for Teaching /Characteristics of Highly Effective Teaching and Learning
- Leadership

As you participate in network meetings, you will be learning and practicing new processes and strategies with your colleagues. You will be asked to create and share models/examples of your work. You will also work with the other network participants to edit and refine those models/examples to share with the state at large.

Some of the specific processes/skills you will be expected to learn and products you will be asked to eventually produce (collectively) include:

- Reaching consensus with colleagues on the meaning of the standards/performance expectations in terms of expected depth and breadth, and the related progressions, by engaging in/modeling processes to deconstruct Kentucky's Core Academic Standards into clear learning targets;
- Planning and reflecting on your own/others' teaching using the Characteristics of Highly Effective Teaching and Learning/Kentucky Framework for Teaching as a guide;
- Utilizing data effectively to improve teaching and learning by designing/selecting/implementing high-quality classroom/local assessments;
- Planning/selecting rigorous and congruent (i.e., completely aligned) learning experiences for instruction;
- Working collaboratively within and across networks to populate our online repository for instructional resources- CIITS- (i.e., learning targets and suggested sequences of learning, sample aligned units and assessments, common formative and summative assessments based on Kentucky's Core Academic Standards) for all Kentucky teachers/leaders to access;
- Utilizing provided resources, tools, protocols and other network products in your own and your districts' schools to facilitate growth as part of your district's leadership team;
- Working with your district leadership team in supporting other educators as they move toward full implementation of these same processes/strategies in their own classrooms.
- Participating in/modeling/designing/implementing highly effective professional learning.