|  |  |
| --- | --- |
| **Time / Purpose** | **Materials and Guiding Questions** |
| **5 mins.**  Review PEs and gather thoughts |  |
| **10 mins.**  What is the intent of the PE(s)? |  |
| **10 mins.**  What is not in the PE(s)? What are the boundaries? |  |
| **10 mins.**  How does the practice(s) facilitate student learning? |  |
| **10 mins.**  How does the crosscutting concept(s) facilitate student learning? |  |
| **10 mins.**  How might supporting standards facilitate the learning of the science? |  |
| **5 mins.** Reflect |  |

**Getting to the INTENT: A protocol for looking at the NGSS**